

Assessment Assistant Observations

Record Observations During Each of the 10 Steps ▶ Remember, you can always use either UPARROW to escape

▶ STEP 1

THE INDIVIDUAL SHOWED THAT HE OR SHE

- Can be engaged and motivated to communicate

ACCESS METHOD USED

- Direct Select
- Scanning
 - Single switch scanning
 - Two switch scanning
 - Special scanning settings
- List settings: _____

Other comments: _____

▶ STEP 2

THE INDIVIDUAL SHOWED THAT HE OR SHE

- Has the ability to physically access soft buttons on the Tango

ACCESS METHOD USED

- Direct select
- ▶ PHYSICAL SETTINGS
 - No length of hold
 - Length of hold 1/4 seconds
 - Length of hold 1 second
 - Other: _____
- ▶ VISUAL SETTINGS
 - Every other button hidden
 - Other: _____
 - Scanning settings
 - No scanning required
 - Scanning 2.5 sec delay automatic scanning (slow)
 - Scanning 4.5 sec delay automatic scanning (fast)
 - With auditory scanning
 - Other: _____

Other comments: _____

▶ STEP 3

THE INDIVIDUAL SHOWED THAT HE OR SHE

- Has the ability to find Tango symbols from a field of three symbols

Other comments: _____

▶ STEP 4

THE INDIVIDUAL SHOWED THAT HE OR SHE

- Has the ability to find Tango symbols from a field of six symbols

Other comments: _____

▶ STEP 5

THE INDIVIDUAL SHOWED THAT HE OR SHE

- Has the potential to communicate messages about health, physical needs, self-regulation and safety
- Is able to successfully recognize that the Tango symbols can be used to communicate a message

Other comments: _____

▶ STEP 6

THE INDIVIDUAL SHOWED THAT HE OR SHE

- Has potential to access language with intent in a variety of communication settings

→CONT'D

Other comments: _____

► STEP 7

THE INDIVIDUAL SHOWED THAT HE OR SHE

- Is showing potential to communicate with the language organization on the Tango
- Is showing the potential to navigate the language structure on the Tango
- Is showing potential to select and generate complete messages pertaining to specific topics

Other comments: _____

► STEP 8

THE INDIVIDUAL SHOWED THAT HE OR SHE

- Is able to communicate with the language organization on the Tango
- Is able to navigate the language structure on the Tango
- Is able to select and generate complete messages pertaining to specific topics

Other comments: _____

► STEP 9

THE INDIVIDUAL SHOWED THAT HE OR SHE

- Is able to complete two word combinations
- Is showing the potential to compose and communicate simple novel messages
- Is able to build sentences and has the potential for higher level literacy skills

Other comments: _____

► STEP 10

THE INDIVIDUAL SHOWED THAT HE OR SHE

- Has potential for developing higher level literacy skills
- Has potential for using the Tango's unique spelling keyboard
- Has potential for using the Tango for written communication

Other comments: _____

► ADDITIONAL CONSIDERATIONS TO SUPPORT YOUR PERSONAL ASSESSMENT

- {Individual} is ambulatory, he/she requires a device which is highly portable
- {Individual} was unable to directly select from other dynamic display screens
- Speed of communication delivery increased desire and motivation to communicate
- The individual showed ability to generate complete messages and thoughts in a quick manner that resulted in more communication turns
- The built-in camera provided the ability to quickly customize areas of the device with photos when necessary for personalization and clarity
- The design of the Tango provided the ability to access all of the keys
- The unique Phrase First language structure provided the individual with the ability to generate novel and complete thoughts within activities
- Clarity and quality of the voice allowed the messages to be easily understood by both the user and listener
- Ability to quickly communicate in conversations provided opportunities to carry on meaningful and appropriate conversations with others